



Azizollah Tajik Esmaeili, PhD

Curriculum Vitae

Department of Guidance & Counseling

Kharazmi University

Education

- 2004** Ph.D., Education, Curriculum, Kharazmi University (formerly Teacher Training University)
- 1988** M.A., Personality Psychology, Tarbiat Moddares University (Professor Training University)
- 1982** **B.A. Psychology, Tehran University**

Work Experiences

- 1989-** **Assistant professor in Kharzami University, Psychology and Education**
Department
- 1981-** **Teaching at Teacher's Training centers**
- 1977-** **Teacher at high schools**

Executive and Managerial Appointments

- 2015-** **Deputy Chancellor, Farhangian Univesity**
- 2013-2015-** **Deputy Planning and Development Management, Farhangian University**
- 2007-2008-** **Head of Research Affairs, Teacher Training University (present Kharazmi University)**

2006-2007- Vice Chancellor for Educational Affair, Kharzami University, Psychology and Education Department

2005-2011- Executive Manager in Editing National Education Transformation Document

2004- Head of Psychology Department, Psychology and Education School, Kharazmi University

2002-2003- Vice Chancellor for social and cultural affair, Kharazmi University

1997-2002- Head of Institute for Education and Training Studies

1995-1996- Vice Chancellor for Research Affair, Center of Media Studies, Ministry of Culture

1995- Head of Public Opinion Department, Islamic Republic of Iran Broadcasting

1992-1995- Vice Chancellor for Educational and Research Affair, Central Organization of Parent- Teacher Interview Islamic Republic of Iran

1990-1992- Head of Consultation Department, Teacher Training University

1989-1990- Head of Consultation Affair and Educational Research, Ministry of Education

1985-1989- Bachelor of Elementary Education, Training Affair in Ministry of Educaiton

Research Records

2011 Codifying Citizenship Education Master Plan

2010 **Challenges faced by the family in Iran**

2010 **Comprising the effect of different methods in teaching Farsi in reading and comprehension skills in fourth level of elementary schools in Tehran**

2008 **Codifying curriculum for growing cooperation spirit in students**

2007 **Research in National Education Transformation Document**

2005 **Ideal Human Characteristics in approved legal texts**

2005 **Educational Requirements in Twenty Year Vision of the Islamic Republic of Iran**

2005 **Assessment of Students familiarity with Imam Khomeini's thoughts and personality**

- 2003** **Assessment of Imam Khomeini's image in text books**
- 1997** **performance evaluation of educational affairs in designing an Ideal Model**
- 1989** National Standardization Raven's Progressive Matrices

Publications

Media Studies Quarterly, N. 28, 2015Spring, *Students' attitudes toward globalization and religious identity*

Media Studies Quarterly, N. 26, 2014Autumn, *The Internet's Impact on national identity in Iran*

Social Psychology Research Quarterly, No. , 2014Autumn, *Preliminary characterization of the psychometric scale compared Yvva- orientation Netherlands*

Journal of Education, Shahid Chamran University of Awaz, 6th volume, N. 2, 2012, *Comprising the effect of different methods in teaching Farsi in reading and comprehension skills in fourth level of elementary schools in Tehran*

Journal of Social Science, Khalkhal Azad University, 7th year, N. 30, 2011Autumn, *Evaluation of teachers needs based on Maslow's theory of needs and its relatedness with their human skills in managers views*

Educational-Cultural Planning (volume), 2010

Analysis of the hidden norms (hidden curriculum) impact on selecting supervisor, Phenomenological study (article), 2010

Paving the way for promoting the culture of social order through traffic in preschoolers (article), 2009

Journal of Clinical Psychology and Psychiatric Iran, N. 51, 2008Winter, *Differences in Social Intimacy*

Cognitive Science News Quarterly, N. 34, 2007Summer, *Individual differences in identity styles and psychological well being*

Education and Training Quarterly, 1989, *analysis of family structure and relations of loner boys in elementary schools*

Home-school educational roles (volume), 1993

Educational Affairs (Text Book in teachers training colleges), 1987

Children Mental Health (Text Book), 1986

Mental Health (Text Book), 1985

Translations:

Applied Social Psychology: understanding and managing social problems, Authors: Linda Steg, Abraham P. Buunk, Talib Rothengatter, 2015, Arasbaran Publication

Family Therapy: history, theory and practices, Author: Gladding Samuel T, 2013, Tazkie Publication

Intimate relationships: issues, theories and research, Erber Ralph, 2012, Arjmand Publication

Membership and cooperation with organizations

continual member in Iranian Curriculum Studies Association

from 2012 board of directors and vice chairman of Iranian Association

from 2007 head of research commission in Iranian Curriculum Studies Association

2003-2005 board of directors, Iranian Association of Sociology of Education

1999-2002 Managing director of Iranian Society of Education

2002 manager and faculty member in conference of Reform Engineering in Education System

2001 secretary of scientific conference of Pathology of Religious Training in Education System

1990-1996 secretary of symposiums 1, 2, 3, 4, 6, 7 Training Situation in Ministry of Education