

In the Name of God

Course: **Sociolinguistics Theories** (M.A.)
Instructor: Hossein Talebzadeh
Email: (htmu88@yahoo.com)

Winter 97-Spring 98 (2019)-Tuesday (8-10/10-12)
Kharazmi University
Contact hour: by appointment

Sociolinguistics is an interdisciplinary field of research in which different specialists examine the interaction of language and society. As the empirical study of language use in society, sociolinguistics endeavors to shed some light on the relationship between language and various social categories including age, class, sex and gender, speech context, identity, etc. In contrast to formal linguistics, sociolinguistics deals with the messiness, or variability, of real-life language as a social phenomenon. This course is an introduction to all such major issues of interest in both macro- and micro-sociolinguistics as well as the related research methods. Moreover, attempts are made to help students appreciate the relationship between sociolinguistics and second language acquisition (as a pivotal concern for applied linguists and language teachers). The supplementary articles from pertinent journals are included to provide an insight into recent research and scholarship in the field. It is hoped that this course provides you with enough ideas and incentives to become even better and more critical language users, majors, learners, researchers and teachers.

All students are required to:

- attend the class regularly,
- read the assigned sections in advance,
- participate actively in group and class discussions,
- have classroom presentations,
- do and hand in the assignments on time,
- organize and participate in a forum on a sociolinguistics topic (if time),
- do and hand in the term projects (to be discussed in class) on time,
- be ready for possible quizzes.

Your term evaluation will be based on both the above requirements as well as your final exam.

Week 1: Introduction to the course

Module 1: Introduction

* Sources 1, 2, & 3 (Introduction)

Vandenbroucke. 2016.

Module 2: Languages

* Source 1 (2 & 3)

Tagg. 2016.

Module 3: Communities

*Source 1 (4)

*Source 1 (5)

Source 2 (3)

Jaworska & Themistocleous. 2017.

Module 4: Variety

*Source 1 (6)
Source 2 (2)
Source 2 (4)

Lawson, et al. 2011.
Diao. 2014.

Module 5: Variation

*Source 1 (7)
*Source 1 (8)

*Source 2 (6)
*Urbatsch. 2015.

Module 6: Social relevance

*Source 2 (10)
*Source 1 (13)

*Source 2 (9)
Blommaert. 2013. Writing as a sociolinguistic object.

Module 7: Social justice

*Source 1 (12)
*Source 1 (14)

*Cheng. 2015. Islamophobia, Muslimophobia or racism? Parliamentary discourses in debates on minaret ban in Switzerland.
Bamman, et al. 2014

Module 8: Interaction

*Source 2 (7)
*Source 1 (9)

Source 1 (10)
Source 1 (11)
Sharma. 2018.

Week 17: Final Examination

- * More important readings to be covered during the term (i.e. the unmarked sources are optional or for term projects)
- ** Each module can take more than one week

Course sources and suggested readings (including 2019 journal papers) will be distributed in class

Good Luck